

Reading Kindergarten - Fifth Grade

	Kindergarten	First Grade	Second Grade
September	<p>Themes: All About Me, Apples, Colors</p> <p>Word Skills: intro of letters (upper/lower case), sound recognition, writing/recognizing first name in print, intro to sight words, rhyming word practice, orally segment words (phonemic), written letter formation, intro to beginning sounds</p> <p>Reading process: left to right return sweep, book handling, pointing as reading, intro to poetry and shared reading, recognizing that books have pictures and words, intro to pattern books, ind. oral reading</p> <p>Writing: intro to interactive and journal writing, intro and use of beginning sounds</p> <p>Listening & Speaking: use of effective speaking, listening techniques, read to teacher 2-3 times weekly</p>	<p><u>Comprehension Strategies</u> Compare/contrast, Noting details, Inferences/Predictions, Categorize/classify Summarizing, Context clues, Decoding sounds Sequence of events, Cause & effect, evaluate</p> <p><u>Vocabulary</u> High frequency words</p> <p><u>Phonemic Awareness</u> Beginning sounds, Word families</p> <p><u>Communication</u> Express ideas in oral form, model ideas in written form, handwriting skills</p> <p><u>Word skills</u> letter recognition, sounds & writing of c and r, m, t, s, b, a, o, f, p, h, n, v, g, d, oral/phonemic segmenting, syllabication, rhyming words, reading process (left to right, pattern books, sequencing, prediction, context clues</p>	<p>Phonics</p> <ul style="list-style-type: none"> • short vowels • long vowels • homonyms • synonyms <p>Comprehension</p> <ul style="list-style-type: none"> • preview & predict • story structure & map • drawing conclusions • fluency • fantasy / realistic • reading strategies <p>Grammar</p> <ul style="list-style-type: none"> • what is a sentence • naming part • action part <p>Written Language</p> <ul style="list-style-type: none"> • writing process • writing a paragraph • story parts
October	<p>Themes: Halloween, Pumpkins, Fall, Fire Safety</p> <p>Word Skills: continue letters and sound recognition, writing and recognizing first name in print, con't to build sight word bank, rhyming word practice, orally segment words (phonemic), sounds and writing of September letters, sound identification: isolation/ production</p> <p>Reading process: Introduction to partner reading, continued exploration of poetry, review September skills and pattern books, sequencing, predictions, context clues through shared reading</p> <p>Writing Process: con't use of beginning sounds, con't interactive writing, Write in journals to express ideas using illustrations, developmental spelling, intro to and use of upper and lower case letters and use of periods, continue interactive writing</p> <p>Listening & Speaking: use of effective speaking and listening techniques</p>	<p><u>Comprehension Strategies</u> Sequence Inferences/Drawing conclusions Categorize/Classify Summarize Noting details Making generalizations Context clues Cause & effect Compare & contrast Fantasy & realism Story structure High frequency words Final consonants Word families Constructing simple sentences capital, period, spacing Orally expressing ideas (listening & speaking) Shared and guided reading, practice of sight words, practice of phonics skills, short vowels Begin Spelling Program</p>	<p>Phonics</p> <ul style="list-style-type: none"> • consonant cluster • compound words • antonyms • hard & soft c & g <p>Comprehension</p> <ul style="list-style-type: none"> • drawing conclusions • fluency • compare & contrast • categorize / classify • reading strategies <p>Grammar</p> <ul style="list-style-type: none"> • statements • questions • exclamations • commands <p>Written Language</p> <ul style="list-style-type: none"> • writing process • writing a paragraph • descriptive paragraphs

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November	<p>Themes: Turkeys , Pilgrims and Native Americans, Thanksgiving</p> <p>Word skills: con't letter recognition, sounds and writing of letters , review of sight words, con't to build sight word bank, oral and phonemic segmenting of words, rhyming words, syllabication, con't sound isolation/production</p> <p>Reading Process: review previous skills, partner reading, continued exploration of poetry, intro to cooperative rdg.</p> <p>Writing Process: explore the writing process including beginning sounds, some vowels and spaces, periods and question mark,write in journals to express ideas using illustrations, developmental spelling, upper and lower case letters, continue interactive writing</p> <p>Listening and Speaking: use of listening and speaking skills in circle and group activities, con't to listen to and discussing short stories with our Reading Buddies, con't individual oral reading</p>	<p>Comprehension/Strategies making generalizations noting details cause/effect sequence inferences/drawing conclusions fantasy/realism categorize/classify high frequency words rhyming words contractions with "not" consonant clusters with r,l,s word families beginning and final sounds short vowels</p> <p>Communication constructing simple sentences, capitals, periods, spacing</p> <p>Spelling Program</p>	<p>Phonics</p> <ul style="list-style-type: none"> • consonant digraphs • suffixes • ABC order (3rd letter) <p>Comprehension</p> <ul style="list-style-type: none"> • making judgments • summarizing • reading schedules <p>Grammar</p> <ul style="list-style-type: none"> • nouns <p>Written Language</p> <ul style="list-style-type: none"> • using specific nouns
December	<p>Themes: Bears, Holiday Celebrations, Reindeer</p> <p>Word skills: con't letter recognition and sounds and writing of letters, con't sight word bank development, phonemic segmenting of words, rhyming words, syllabication</p> <p>Reading Process: review previous skills, continued exploration of poetry, con't sight word development, continued practice of partner and cooperative reading, con't individual oral reading</p> <p>Writing Process: explore the writing process including beginning sounds, some short vowels and spaces, periods and question mark, writing of short stories,intro proof reading and final draft, continue interactive writing, write in journals to express ideas using illustrations, developmental spelling, upper and lower case letters</p> <p>Listening and Speaking: use of listening and speaking skills in circle/group activities, listen to and discuss short stories with Reading Buddies, public oral reading of personal story</p>	<p>Shared and guided reading practice of sight words digraphs: sh. ch,th antonyms practice of phonics skills within the writing process, including beginning and ending sounds, short vowels, spaces, periods and question marks use of speaking and listening skills in circle and group settings.</p> <p>Spelling Program</p>	<p>Phonics</p> <ul style="list-style-type: none"> • vowel pairs • compound words • suffixes <p>Comprehension</p> <ul style="list-style-type: none"> • topic, main idea, details • problem solving <p>Grammar</p> <ul style="list-style-type: none"> • proper nouns • plurals <p>Written Language</p> <ul style="list-style-type: none"> • note taking skills • paragraph writing

Reading Kindergarten - Fifth Grade

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<p>January Themes: New Year, Winter and Snow Word skills: letter recognition and sounds and writing of letters introduced, introduction of Kindergarten sight words, review of color sight words, oral and phonemic segmenting of words, rhyming words, syllabication Reading Process: review previous skills, continued exploration of poetry, review of color sight words, continued practice of partner reading, guided reading at individual levels. Writing Process: continued exploration of the writing process, use of known words in writing, continued exploration of interactive writing, write in journals to express ideas using illustrations, developmental spelling, upper and lower case letters Listening skills: use of listening and speaking skills in circle and group activities, listen to and discussing short stories with our Reading Buddies, independent use of books on tape</p>	<p>comprehension strategies compare / contrast noting details summarizing context clues decoding sounds sequencing making generalizations cause / effect high frequency words words ending with /ing/ antonyms word families digraphs: /sh/, /ch/, /th/, /wh/ long vowel sounds & patterns contractions expressing ideas in oral form expressing ideas in written form Spelling Program</p>	<p>Phonics <ul style="list-style-type: none"> • vowel pairs ee, ea • word endings - tion, - ture Comprehension <ul style="list-style-type: none"> • inferences • making predications Grammar <ul style="list-style-type: none"> • special plural nouns Written Language <ul style="list-style-type: none"> • adding details • letter writing • expository writing </p>
<p>February Themes: February Holidays and 100 Day Word skills: oral and phonemic segmenting of words, rhyming words, syllabication , introductions of diphthongs: th, ch and sh, review of letters and sounds used in beginning and ending positions in words as introduced in writing, continue kindergarten sight words, review letter sounds Reading Process: review previous skills, continued exploration of poetry, review of color sight words, continued practice of partner reading, guided reading at individual levels. Writing: continued exploration of the writing process, use of known words in writing, continued exploration of interactive writing, write in journals to express ideas using illustrations, developmental spelling, upper and lower case letters, use of beginning, medial and ending sounds, use of known words in writing process Listening skills: use of listening and speaking skills in circle and group activities, listen to and discussing short stories with our Reading Buddies, independent use of books on tape</p>	<p>Comprehension strategies story structure cause & effect inferring noting details predictions alphabetical order Vocabulary high frequency words Phonemic Awareness long vowel words final clusters word families Communication answering questions in a compete sentence Proper nouns Pronouns Spelling Program</p>	<p>Phonics <ul style="list-style-type: none"> • R-Controlled Vowels • Final Consonant Clusters • Plurals • Vowel Pairs oa, ow Comprehension <ul style="list-style-type: none"> • Drawing conclusions • Main Idea and Details • Cause and Effect • Questioning Techniques Grammar <ul style="list-style-type: none"> • Pronouns • Possessives Written Language <ul style="list-style-type: none"> • Using I and Me • Writing a Research Report • Giving A Talk </p>

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March	<p>Themes: Spring, Eric Carle and Dr. Seuss author studies</p> <p>Word skills: oral and phonemic segmenting of words, rhyming words, syllabication , introductions of diphthongs: th, ch and sh, review of letters and sounds used in beginning and ending positions in words as introduced in writing, continue kindergarten sight words, review letter sounds</p> <p>Reading Process:: review of letter sounds in medial positions, continue reviewing and adding sight words from kindergarten list, continued exploration of poetry, shared reading and poetry reading, continued instruction in guided reading and introduction of independent reading at individual levels</p> <p>Writing: continued exploration of the writing process, use of known words in writing, continued exploration of interactive writing, write in journals to express ideas using illustrations, developmental spelling, upper and lower case letters, use of beginning, medial and ending sounds, use of known words in writing process</p> <p>Listening skills: use of listening and speaking skills in circle and group activities, listen to and discussing short stories with our Reading Buddies, independent use of books on tape</p>	<p>Comprehension Strategies</p> <p>predictions</p> <p>noting details</p> <p>summarizing</p> <p>sequence</p> <p>Fantasy / Realism</p> <p>Vocabulary</p> <p>high frequency words</p> <p>multiple meaning words</p> <p>syllabication</p> <p>Phonemic Awareness</p> <p>Vowel pairs</p> <p>compound words</p> <p>long vowel words</p> <p>Communication</p> <p>writing a message, invitation, opinion</p> <p>using proper nouns</p> <p>Letter writing - friendly letter</p> <p>Spelling Program</p>	<p>Phonics</p> <ul style="list-style-type: none"> • er endings • le endings • contractions • prefix “un” <p>Comprehension</p> <ul style="list-style-type: none"> • generalizations • noting details • realistic fiction <p>Grammar</p> <ul style="list-style-type: none"> • verbs <p>Written Language</p> <ul style="list-style-type: none"> • write a personal narrative • how to paragraph • combine sentences
April	<p>Themes: Eggs and optional themes (Earth day, animals, space).</p> <p>Word skills: oral and phonemic segmenting of words, rhyming words, syllabication , introductions of diphthongs: th, ch and sh, review of letters and sounds used in beginning and ending positions in words as introduced in writing, continue kindergarten sight words, review letter sounds</p> <p>Reading Process: continue reviewing and adding sight words from kindergarten list, continued exploration of poetry, shared reading and poetry reading, continued instruction in guided reading and introduction of independent reading at individual levels</p>	<p>Comprehension / Strategies</p> <p>story structure</p> <p>topic, main idea, summarizing</p> <p>sequence of events</p> <p>drawing conclusions</p> <p>fantasy / realism</p> <p>Vocabulary</p> <p>high frequency words</p> <p>compound words</p> <p>alphabetical order</p> <p>possessive nouns</p> <p>base words & endings</p> <p>Phonemic Awareness</p> <p>long vowel sounds</p> <p>vowel pairs</p> <p>sounds for /y/</p> <p>suffixes /-ful/, /-ly/, /-y/</p> <p>Communication</p> <p>writing a paragraph</p> <p>use correct verb forms</p> <p>Letter writing - friendly letter</p>	<p>Phonics</p> <ul style="list-style-type: none"> • vowel pairs oo, ew, ue o • long /i/ (igh, ight, ie) <p>Comprehension</p> <ul style="list-style-type: none"> • noting details • author’s viewpoint <p>Grammar</p> <ul style="list-style-type: none"> • irregular verbs • adjectives (including a, an, the) <p>Written Language</p> <ul style="list-style-type: none"> • a paragraph that expl: • complete sentences • summarizing

Reading Kindergarten - Fifth Grade

<p>Kindergarten, Continued</p> <p>April</p>	<p>Writing: continued exploration of the writing process, use of known words in writing, continued exploration of interactive writing, write in journals to express ideas using illustrations, developmental spelling, upper and lower case letters, use of beginning, medial and ending sounds, use of known words in writing process</p> <p>Listening skills: use of listening and speaking skills in circle and group activities, listen to and discuss short stories with Reading Buddies, independent use of books on tape</p>	<p>1st grade continued</p> <p>prefixes: /re/, /un/ r-controlled vowels Spelling Program</p>	
<p>May</p>	<p>Themes: Optional (ocean, zoo animals, picnics and ants.</p> <p>Reading process: continue to review and add sight words from kindergarten list of words Continued exploration of poetry, shared reading and poetry reading Continued instruction in guided reading and introduction of independent reading at individual levels</p> <p>Listening skills: Independent use of books on tape</p>	<p>Comprehension / Strategies drawing conclusions story structure predicting sequence of events summarizing cause / effect Vocabulary high frequency words synonyms prefixes /dis/ suffixes base words & plural endings Phonemic Awareness vowel pairs base words with /-er/, /-est/ Communication finding information fact report book report using describing words paragraph writing Spelling Program</p>	<p>Phonics • ed and ing</p> <p>Comprehension • problem solving • understanding a biography</p> <p>Grammar • compare adjectives</p> <p>Written Language • how to story</p>

Reading Kindergarten - Fifth Grade

	Third Grade	Fourth Grade
September	<p>Fluency Subject/Predicate ABC Order (Dictionary Skills) Base Words What is a Paragraph? Sentence structure 4 Kinds of Sentences Sequencing making inferences cause & effect narratives summarizing compare & contrast syllables</p> <p><i>* Cultural Fairy Tale</i></p>	<p>Spelling Vowel patterns, short & long a, e, i, o alphabetical order Daily Vocabulary Dictionary skills base words prefixes / suffixes</p> <p>Grammar complete sentences, sentence fragments kinds of sentences subjects/predicates Compound sentences</p> <p>Reading comprehension skills predict outcomes making inferences sequencing events story vocabulary cause & effect details author viewpoint story mapping text organization main idea</p> <p>Writing writing process writing a narrative fiction/nonfiction/biography book reports</p>
October	<p>Fluency Summarizing Story structure Author's point of View Common/proper nouns Compound words Contractions Combining sentences Singular and plural possessive nouns Main idea and details base words Narratives Persuasive</p> <p><i>* Vocabulary</i> <i>* Blocking / Comprehension</i></p>	<p>Spelling short & long /u/ homophones frequently misspelled words Daily Vocabulary dictionary skills word part meanings, thesaurus word usage context-word skills</p> <p>Grammar common/proper nouns compound subjects/predicates contractions commas in a series</p> <p>Reading comprehension text organization noting details sequence of events outlining summarizing story vocabulary predicting outcomes</p> <p>Writing writing a description fiction/nonfiction/biography</p>

Reading Kindergarten - Fifth Grade

	Third Grade	Fourth Grade
November	<p>Fluency Cause and Effect Drawing Conclusions Making inferences Suffixes Sentences Verbs in Past and present Writing: Narrative /persuasive / expository</p> <p><i>Recess Essay assessment</i></p>	<p><u>Spelling</u> long oo, short oo words ir, ar sounds or, ur, and yoor sounds alphabetical order <u>Daily Vocabulary</u> dictionary skills word usage word part meanings, synonyms/antonyms syllabication <u>Grammar</u> singular and plural nouns run on sentences, possessive nouns <u>Reading</u> story comprehension, sequence of events realistic fiction, story vocabulary predict/infer, classifying, categorizing, generalizations <u>Writing</u> writing process descriptive paragraph fiction/nonfiction/biography</p>
December	<p>Fluency to be verbs homophones synonyms drawing conclusions</p>	<p><u>Spelling</u> compound words frequently misspelled words alphabetical order <u>Daily Vocabulary</u> dictionary skills, word usage word part meanings synonyms / antonyms, syllabication <u>Grammar</u> action verbs, verbs of being <u>Reading</u> story comprehension, noting details compare / contrast fantasy / realism, inferences <u>Writing</u> descriptive paragraph, persuasive fiction / nonfiction / biography <u>Fluency</u></p>
January	<p>Fluency dictionary & thesaurus skills guide words alternative meanings use of commas fact vs. opinion verbs - helping & irregular subject verb agreement Writing</p>	<p><u>Spelling</u> final schwa r, l, schwa l ed, ing endings k, ng, kw sounds, alphabetical order spelling in context, <u>Daily Vocabulary</u> dictionary skills, word usage word part meanings synonyms/antonyms, syllabication <u>Grammar</u> main verbs, helping verbs, verbs of being present, past, and future tenses <u>Reading</u> story comprehension, noting details compare/contrast fantasy/realism, story vocabulary, inferences Venn diagrams Fluency</p> <p style="text-align: right;"><u>Writing</u> process persuasive fiction/nonfiction/ biography</p>

Reading Kindergarten - Fifth Grade

Third Grade

Fourth Grade

February

Fluency
 alphabetical order
 final long /e/
 final /j/ and /s/
 dictionary skills
 word usage
 word parts
 synonyms ./ antonyms
 syllabication
 main verbs
 noting details
 prediction
 inferences
 expository writing
 fiction / nonfiction / biography
 ISAT practice reading tests
 (issued from state)

Spelling
 frequently misspelled words
 final long e
 final j and s
 alphabetical order
 spelling in context
Daily Vocabulary using supporting details
 dictionary skills
 word usage
 word part meanings
 synonyms/antonyms
 syllabication
Grammar
 main verbs
 helping verbs
 irregular verbs
Reading
 story comprehension
 noting details
 predicting outcomes
 story vocabulary
 inferences
 drawing conclusions

Writing
 writing process
 expository writing
 fiction/nonfiction/
 biography

Fluency

March

Fluency
 writing, extended response
 review 3 types of essays
 helping verbs
 irregular verbs

Spelling
 VCCV words
 prefixes(re,dis, un)
 suffixes(ment, less)
 alphabetical order
 spelling in context
Daily Vocabulary notetaking
 dictionary skills
 word usage
 word part meanings
 synonyms/antonyms
 syllabication
Grammar
 adjectives-identification
 and comparing
 subject pronouns
Reading
 story comprehension
 sequence of events
 biographies
 cause and effect
 story vocabulary
 predict and infer
 Fluency

Writing
 writing process
 expository writing
 fiction/nonfiction/
 biography

Reading Kindergarten - Fifth Grade

April	<p>Fluency pronouns (subject, object possessive) poetry dictionary skills (multiple meanings) analogies <i>*Character Book</i> <i>Report Assessment</i></p>	<p><u>Spelling</u> changing final y to i VCV pattern three syllable words alphabetical order spelling in context <u>Daily Vocabulary</u> dictionary skills word usage word part meanings synonyms/antonyms syllabication <u>Grammar</u> object pronouns possessive pronouns adverbs <u>Reading</u> story comprehension fact and opinion biographies cause and effect story vocabulary predict/infer</p>	<p><u>Writing</u> writing process note taking writing a biography expository writing fiction/nonfiction/ biography Fluency</p>
May	<p>Fluency adverbs biographies writing - dates editing skills oral speaking skills / listening skills</p>	<p><u>Spelling</u> three syllable words unusual spellings- e, i, u, g silent consonants alphabetical order spelling in context <u>Daily Vocabulary</u> dictionary skills word usage word part meanings synonyms/antonyms syllabication <u>Grammar</u> adverbs comparing with adverbs prepositions/ prepositional phrases <u>Reading</u> story comprehension following directions sequence of events/order words story vocabulary predict/inferences analogies <u>Writing</u> writing process note taking expository writing topic, main idea, supporting details fiction/nonfiction/biography <u>Fluency</u></p>	

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Fifth Grade

September	Theme 1 Predict and infer Reading strategies Question analysis (what is the question asking) Vocabulary, word webs Story elements Prediction Dictionary skills Writing: Sentence structure Parts of speech Process of writing Narrative writing
October	Theme 1 continued Predict and infer Reading strategies Fact & opinion Character traits Sentence structure Parts of speech Process of writing Narrative writing
November	Theme 2 Predicting outcomes Reading strategies Story mapping Character traits Fact and opinion Sentence structure Parts of speech - verbs Process of writing Narrative writing
December	Theme 2 Persuasive writing Editing comprehension Word analysis - suffixes Comprehension Inferencing Literary elements Story structure Predicting
January	Theme 4 Literary elements Cause and effect Poetry Persuasive writing

Reading Kindergarten - Fifth Grade

Editing
Word analysis - syllabication
Comprehension strategies
Compare and contrast

February

Theme 4
Inferencing
Grammar
Cause and effect
Author's point of view
Extended Response (ISAT)
Expository writing

March

Theme 6
Reading response (ISAT)
Comprehension questions
Expository text
Research and presentation skills
bibliography
Word analysis
Drawing conclusions
Expository writing
ISAT testing

April

Theme 6
Expository text
Topic, main idea, supporting details
Oral presentation
Narrative, expository, creative writing
Research and presentation skills
Continue bibliography
Novel

May

Theme 3
Plays - dialogue
Poems
Novel
Oral presentation
Cause and effect
Predicting
Grammar

Reading
Kindergarten - Fifth Grade

Reading
Kindergarten - Fifth Grade

Reading
Kindergarten - Fifth Grade