

Darien District # 61 Assessment Overview

Assessment	Grade	Subtest	Adm. Date	Administered by	Purpose of data	
ISAT	3 - 8	Reading, Math Grades 3-8	Annual, early spring	Classroom teachers	NCLB - monitor student achievement	
		Science Grades 4 & 7			Assess alignment of curriculum and state standards	
		Writing 5 & 8 06-07			Component of instructional decision-making by teachers	
		Writing 5,6,8 07-08			Writing will not count toward AYP	
		Writing 3-8 08-09				
IMAGE	3 - 8	Reading & Math	Annual, early spring	ELL teachers	NCLB - monitor student growth & achievement	
					Instructional decision-making for ELL teachers	
					Component of program effectiveness	
IAA	3 - 8	Reading, Math Grades 3-8	Annual, early spring	Special education teachers	As above	
		Science Grades 4 & 7			* new pilot for IAA set for Fall 06. New IAA Spring 07.	
		Writing schedule as ISAT			Writing does not count toward AYP	
ACCESS for ELLs	K - 8	Speaking, Listening	Annual - January - February	ELL teachers	Measure of English language proficiency (social & academic)	
		Reading, Writing			Based on WIDA English Lang Proficiency Standards	
					ELL levels are Consistent across districts	
					Plan curriculum & instruction/instructional grouping	
					Evaluate program effectiveness	
		Screener to place students at correct instructional level				
ITBS	2	Reading, Math, Language	Annual - Spring	Classroom Teachers	Component of gifted program placement	
					Evidence of academic achievement	
CogAt	2 & 5	Verbal & nonverbal reasoning	Annual - Spring	Classroom Teachers	Component of gifted program placement	
					Evidence of potential ability	
Explore	8	English, Math, Reading	Annual - Fall	Respective High Schools	Student program placement in high schools	
		Science, Vocabulary			Measure of instructional/curricular effectiveness	
CBM	2 - 5	Math, Writing, Spelling	Fall & Winter	Special Ed. & classroom teachers	Monitor student growth	
					Determine student instructional levels	
					Provides local norms for comparison (discrepancy)	
					Assists to identify at-risk students	
		Component in determining grade-level expectations				
DIBELS	K - 8	Varies by grade & time of year	Fall, Winter, Spring	Reading, Special education teachers and assmt director	Closely monitor student growth in phonological awareness	
					At-risk students weekly	and basic reading skills
					Some-risk students monthly	Provides local norms 3 times a year
						Used as reporting measure for reading grants
		Curricular & instructional planning/grouping				
ISEL	K - 1	Varies by grade & time of year	Fall & Winter	Reading & classroom teachers (K teachers test prior to first day of school)	Identify student who may be at risk	
					Classroom instructional planning/grouping	
					Monitor student development	
					Linked to Illinois Learning Standards	