

## **PLANNED IMPROVEMENT FOR THE SCHOOL AND DISTRICT**

### **2008-2009 District Goals**

Implement the K-8 Reading Instruction Model and address identified implementation needs.

Develop a K-8 Writing Model to develop a scope and sequence between grade levels and building.

Continue to use a variety of assessments (ISAT, IMAGE, DIBELS, ISEL, Curriculum Based assessment) to improve instruction.

#### **Provide remedial Classes**

Skills classes in Language Arts and Mathematics for grades 6-8 will be available to students during the school day to help students acquire and reinforce basic skills.

#### **Provide After-school Programs**

##### ***Saturday School:***

The academic component of the Saturday School Program targets those students on the *D/F List*. These students will use Saturday time to complete missing assignments, work on additional assignments, and prepare for upcoming units and use Study Island.

##### ***Homework and Tutoring Lab:***

Students will use the lab to complete homework assignments, work on missing assignments, review material for tests, and prepare for upcoming units by previewing main ideas.

##### ***Math Study Island After-School Program:***

The Math Study Island After-School Program is designed to provide supplemental assistance to students identified as needing support in math. It is anticipated that increased practice and support will lead to improved student ISAT scores.

##### ***Reading Strategies & Comprehension After School Program:***

The Reading Strategies & Comprehension After School Program is designed to provide supplemental assistance to students identified as needing support in reading. It is anticipated that increased practice and support will lead to improved student ISAT scores.

#### **Address the Increase in Student Mobility**

All new students will be assessed in math and reading upon entrance to EJH to ensure proper placement for our new students and to help facilitate a smooth transition into our programs.

## **Adapt Instruction Through the Analysis of Data**

Administration and staff will continue to use a variety of assessments (ISAT, DIBELS, Glencoe Diagnostic, Curriculum Based assessments) to drive instruction.

The Math department will also be researching the use of math probes to provide a frequent assessment of student learning. It is the department's goal to have these probes ready for the 2008-2009 school year.

## **Create Assessment Practice Sheets**

The Math and Science Departments will develop and implement *Assessment Practice Sheets* to help reinforce, review and refresh concepts. The worksheets will provide a review and preview of the curriculum.

## **II. Community Involvement and Public Relations**

Eisenhower Junior High will continue to use parents and community members to positively impact our students.

We will continue to use technology as a resource for the parents of EJH students. This year, EJH has introduced web-based grading. As a result, parents can now monitor their child's academic progress at any time. We will also continue to use the EJH Connect email list to keep the parents of EJH informed about important dates and events that occur at Eisenhower.

We will continue to work with local media to promote the positive accomplishments of E.J.H. students and staff.

We will continue to work with the P.T.A. to publish newsletters informing parents about school activities and accomplishments.

## **III. Technology**

Eisenhower Junior High will continue to use technology to positively impact classroom instruction:

### ***SMART Boards***

This school year, EJH will begin using SMART Boards as an educational tool in four classrooms. The SMART Boards are large interactive white boards that are linked to a computer. The boards help present educational concepts and provide shared learning experiences for large or small groups of students. It is anticipated that this instructional tool will help build enthusiasm towards learning new concepts through the use of interactive demonstrations, graphical organization, and audio and visual displays.

### ***Electronic ISAT Data***

Teachers will be trained on the use of our data management software to research and analyze student test data.

### **III. Addressing the Needs of E.L.L. Students**

Eisenhower Junior High will continue to address the needs of English Language Learners:

#### ***After-School Programs***

EJH will offer an after-school tutoring program for ELL students to help build English vocabulary, reading and writing.

#### ***New Students***

All new ELL students will be assessed upon entrance to EJH to ensure proper placement and to help facilitate a smooth transition into our programs.

#### ***E.L.L. Math***

Mrs. Murphy will be examining the current instructional delivery model used for E.L.L. students in relation to new standardized testing requirements. This year, E.L.L students will not be assessed through the IMAGE (Illinois Measure of Academic Growth in English) test. The purpose of this examination is to develop strategies for E.L.L students to show success in ISAT testing.

### **IV. Character and Social Education**

#### ***The FISH! Philosophy***

Eisenhower Junior High will continue to implement the Fish Philosophy with its students and staff. EJH will have monthly activities to help reinforce Fish concepts throughout the year.

#### ***Project Wisdom***

Each morning during homeroom announcements, students will be exposed to a collection of daily words of wisdom. The messages from Project Wisdom sets a positive tone for the day for everyone on campus, and imparts an understanding of core ethical values and fosters caring behavior.

### **V. Staff Development**

#### ***Teachers Teaching Teachers***

Beginning this year EJH will incorporate a teachers-teaching-teachers component to staff development. This program will further develop collaboration among the staff and will build an awareness of educational issues as they relate to EJH and beyond. Our goal is for staff members to seek personal learning opportunities and realize the potential that exists when they pass their knowledge on to others.

#### ***Professional Development Blog***

When an EJH staff member participates in an education conference or workshop, they will report their experience to the rest of the staff through the “Conference Sharing” page located on the *EJH Blogging Times* website.

## **V. Gifted Education at Eisenhower Junior High School**

Administration and staff will continue to analyze data and research appropriate curriculum delivery and meet the needs of the “gifted” learners at Eisenhower Junior High. This will include looking at the existing program, possible changes, program design options, scheduling, teacher selection, teacher training and commitment, curriculum, and program evaluation.