

PLANNED IMPROVEMENT FOR THE SCHOOL AND DISTRICT

2008-2009 District Goals

Implement the K-8 Reading Instruction Model and address identified implementation needs.

Develop a K-8 Writing Model to develop a scope and sequence between grade levels and building.

Continue to use a variety of assessments (ISAT, IMAGE, DIBELS, ISEL, Curriculum Based assessment) to improve instruction.

Develop and implement strategies to address academically at-risk students

- evaluate the effectiveness of current programs
- explore the use of additional instructional strategies

Implement the new Character Education Program

- develop multiple ways to acknowledge and reward positive student behaviors
- look for opportunities to help others in the community

Establish grade level goals

- look at existing current student data
- use the data to form instructional goals
- explore further means of gathering individual student data:
expanded CBA testing, use of DIBELS, ISEL, Kindergarten screenings, and/or other monitoring tools

Develop a common language and supportive school climate for students through:

- Fish Philosophy
- Bulldog Pride
- Learning buddies
- Students of the Month
- Special activity days