

DARIEN PUBLIC SCHOOLS DISTRICT #61  
BOARD OF EDUCATION POLICY MANUAL  
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School District Organization

School District Legal Status

The Illinois Constitution requires the State to provide for an efficient system of high quality public educational institutions and services in order to achieve the educational development of all persons to the limits of their capabilities.

The General Assembly has implemented this mandate through the creation of school districts. The District is governed by the laws for school districts having a population of not fewer than 1,000 and not more than 500,000.

The Board of Education constitutes a body corporate that possesses all the usual powers of a corporation for public purposes, and in that name may sue and be sued, purchase, hold and sell personal property and real estate, and enter into such obligations as are authorized by law.

School District #61, DuPage County, is classified as a common elementary school district and is operated in accordance with the laws, rules, and regulations of the State of Illinois pertaining to that class of school district.

LEGAL REF.: Ill. Constitution, Art. X, Sec. 1.  
105 ILCS 5/10-1 et seq.

CROSS REF.: 2:10 (School District Governance), 2:20 (Powers and Duties of the Board of Education)

ADOPTED: October 9, 2001

School District Organization

District Organization, Operations, and Cooperative Agreements

The District is organized and operates as an Elementary District serving the needs of children in grades Kindergarten to 8 and others as required by The School Code.

The District participates in the following joint programs:

*LADSE (LaGrange Area Department of Special Education)*

LEGAL REF.: 23 Ill Admin Code § 1.210

ADOPTED: October 9, 2001

School District Organization

School District Mission/Philosophy

The Mission of the Darien School community, a partnership of parents, staff, and local resources, is to provide our children with a caring, safe, and orderly environment in which to learn. Through a comprehensive curriculum and access to technology our students will have the opportunity to develop the skills and confidence to address the challenges of the future.

CROSS REF:           6:10 (Educational Philosophy and Objectives)

ADOPTED:            October 9, 2001